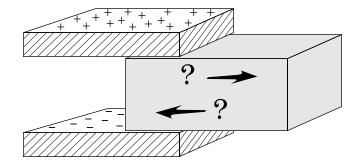


# ELECTROSTATIC FIELD ENERGY



Project PHYSNET Physics Bldg. Michigan State University East Lansing, MI

#### .

## ELECTROSTATIC FIELD ENERGY

by

O. McHarris and P. Signell

1.	Introduction	1
2.	Readings and Problems to Solve	. 1
3.	Notes	2
A	cknowledgments	. 3

ID Sheet: MISN-0-137

### Title: Electrostatic Field Energy

Author: O. McHarris and P. Signell, Michigan State University

Version: 2/1/2000 Evaluation: Stage 0

Length: 1 hr; 12 pages

### Input Skills:

- 1. State the change in potential energy of a system that is initially and finally stationary, given the work done on that system (MISN-0-20).
- 2. Calculate the work done on a given charge moved through a given potential difference (MISN-0-117).
- 3. Calculate the work capable of being done on a given charge by a given seat of  $\mathcal{EMF}$  (MISN-0-119).
- 4. . Given the dimensions, calculate the capacitance of a metal sphere and of a parallel plate capacitor, both in air and with a given dielectric as part of the system (MISN-0-135).

### Output Skills (Knowledge):

- K1. Derive the expression for the energy stored in the electric field of a capacitor.
- K2. State the general expression for the stored-energy-per-unit-volume associated with an electric field; derive that expression for the case of a parallel-plate capacitor.

# Output Skills (Problem Solving):

- S1. Calculate the potential energy of capacitor-type charge configurations given any two of the three quantities: capacitance, charge, and potential difference.
- S2. Calculate the forces on the plates of a capacitor or on a slab of dielectric between the plates of a capacitor, given the electrical charge state of the capacitor.

# External Resources (Required):

1. M. Alonso and E. J. Finn, *Physics*, Addison-Wesley, Reading (1970). For access, see this module's *Local Guide*.

# THIS IS A DEVELOPMENTAL-STAGE PUBLICATION OF PROJECT PHYSNET

The goal of our project is to assist a network of educators and scientists in transferring physics from one person to another. We support manuscript processing and distribution, along with communication and information systems. We also work with employers to identify basic scientific skills as well as physics topics that are needed in science and technology. A number of our publications are aimed at assisting users in acquiring such skills.

Our publications are designed: (i) to be updated quickly in response to field tests and new scientific developments; (ii) to be used in both classroom and professional settings; (iii) to show the prerequisite dependencies existing among the various chunks of physics knowledge and skill, as a guide both to mental organization and to use of the materials; and (iv) to be adapted quickly to specific user needs ranging from single-skill instruction to complete custom textbooks.

New authors, reviewers and field testers are welcome.

#### PROJECT STAFF

Andrew Schnepp Webmaster
Eugene Kales Graphics
Peter Signell Project Director

#### ADVISORY COMMITTEE

D. Alan Bromley Yale University

E. Leonard Jossem The Ohio State University A. A. Strassenburg S. U. N. Y., Stony Brook

Views expressed in a module are those of the module author(s) and are not necessarily those of other project participants.

© 2001, Peter Signell for Project PHYSNET, Physics-Astronomy Bldg., Mich. State Univ., E. Lansing, MI 48824; (517) 355-3784. For our liberal use policies see:

http://www.physnet.org/home/modules/license.html.

1

## ELECTROSTATIC FIELD ENERGY

# by

# O. McHarris and P. Signell

## 1. Introduction

In this unit we are primarily concerned with using the energy stored in charge configurations which produce electric fields. The expression for that stored energy has been derived for the particular case of the electric field of capacitors. One of the advantages of knowing the potential energy of any system is that one can use it to calculate the mechanical forces operating on the system, <sup>1</sup> and this is true in the case of capacitors also. One must be certain, however, to include all energy changes associated with slight movement of the object for which the force is being calculated.

## 2. Readings and Problems to Solve

In AF² study Section 19.12 (p. 437) and do Problems 19.10(c), 19.15, 19.16 (b,c), and 19.17. Note that AF use the term "relative permittivity" and the symbol  $\epsilon_r$  to label exactly the same quantity for which other authors use the term "dielectric constant" and the symbol K or  $\kappa$ :  $\epsilon_r \equiv K \equiv \kappa$ .

#### **Brief Answers**:

19.10 energy (series)=  $1.3 \times 10^{-4}$  joules energy (parallel)=  $1.3 \times 10^{-4}$  joules

19.16 b)  $4.5 \times 10^{-9}$  joules

c)  $3.4 \times 10^{-9}$  joules. The "lost" energy has heated up the connecting wire.

19.17 d)  $\vec{E}$  takes account of the charges on both plates.  $\vec{F}$  must take account only of the charges on one plate attracting the charges on the second plate. Multiplying Q times  $\vec{E}$  would give  $2\vec{F}$ . For the case in which V is kept constant,  $d(\text{energy}) = (V^2 A)/(8\pi k_e \, x^2) \, dx$  and  $F = (V^2 A)/(8\pi k_e \, x^2)$ .

#### 3. Notes

The energy of a capacitor has been shown (see above) to be:

$$U = \frac{CV^2}{2} = \frac{Q^2}{2C},$$

and we also know<sup>3</sup> that C depends on the physical dimensions and dielectric constant of the capacitor. Thus we may ask how a capacitor's energy changes as one of its dimensions changes, and in answering that we obtain the expression for the force on the object that moves to change the dimension. For example, Problem 19.17 in AF asks you to calculate the force of attraction between the two plates of a parallel-plate capacitor; it asks you to do this by calculating the change in energy of the capacitor when the plate separation is increased by a small amount and by then equating the increase in potential energy to the work done on the capacitor.

Since C=Q/V, a change in C requires a change in charge, potential difference, or both. One must examine the physical set-up for any given case in order to determine which of Q and V changes. If the capacitor is first charged, and then the charging device is disconnected before we change C, Q will be unable to change when C changes: there is no way for the charge carriers to leave or enter the capacitor plates. Since Q is then a constant, the chain rule for derivatives gives:

$$dU = -\frac{Q^2}{2C^2} dC.$$

The proportionality constant  $(Q^2/2C^2)$  is positive, so our equation tells us that if, for example, U increases by dU, C decreases by |dC|. Thus the

<sup>&</sup>lt;sup>1</sup>See "Work, Power, Kinetic Energy, Work-Energy Principle" (MISN-0-20).

<sup>&</sup>lt;sup>2</sup>M. Alonso and E. J. Finn, *Physics*, Addison-Wesley, Reading (1970). For access, see this module's *Local Guide*.

<sup>&</sup>lt;sup>3</sup>See "Electrostatic Capacitance" (MISN-0-135).

3

forces would initially act in such a way<sup>4</sup> as to increase C if the capacitor parts could move.

A second typical case is where we wish to know the forces in a capacitor while a constant voltage source, such as a battery, is kept connected to it. As we change C in this case, only Q will change as the battery adjusts the charges on the plates to keep Q=CV. In analogy with the constant-Q situation, one is tempted to say: write the capacitor's energy in terms of the constant V and then differentiate. However, this would give only part of the energy change. Since the battery is still connected to the capacitor, we must also include the work it does in moving the charge carriers as the capacitance changes.<sup>5</sup>

$$dW = V dQ$$
.

Thus in this case the change in energy of the whole system, as C changes, is:

$$d(\text{energy}) = dU - dW = -(V^2/2) dC.$$

Notice that for a given V, Q, C and dC, and with the battery maintaining a constant voltage, the initial small change in energy with C is the same as in the case where the capacitor was charged but unconnected to the battery. This makes sense. Consider, for example, the force of attraction between the two plates of a capacitor. The force exists because of the Coulombic forces between the charges on the two plates and in the dielectric and, for a given capacitor with a given charge, the magnitude and especially the direction of the force will not depend on whether the capacitor is connected to a battery.

# Acknowledgments

Preparation of this module was supported in part by the National Science Foundation, Division of Science Education Development and Research, through Grant #SED 74-20088 to Michigan State University.

## LOCAL GUIDE

The readings for this unit are on reserve for you in the Physics-Astronomy Library, Room 230 in the Physics-Astronomy Building. Ask for them as "The readings for CBI Unit 137." Do **not** ask for them by book title.

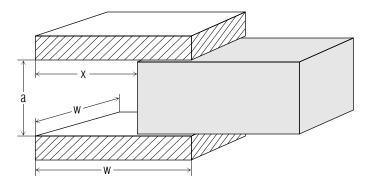
<sup>&</sup>lt;sup>4</sup>See "Potential Energy and Motion: Potential Curves, Turning Points" (MISN-0-

<sup>&</sup>lt;sup>5</sup>See "Resistive D.C. Circuits" (MISN-0-119).

 $<sup>^6</sup>$ However, a real change in the capacitor, resulting in a real change in C, would require different energies in the two cases. In the present unit we have only calculated forces within a fixed capacitor.

## MODEL EXAM

- 1. See Output Skills K1-K2 in this module's *ID Sheet*. One or more of these skills may be on the actual exam.
- 2. A dielectric slab is partially inserted between two plates of a parallelplate capacitor, as shown below. Assuming that the potential applied to the capacitor is constant, calculate:
  - a. the capacitance of the system.
  - b. the energy of the capacitor as shown.
  - c. the force exerted on the slab.
  - d. whether the slab is ejected or attracted in.



#### **Brief Answers**:

- 1. See this module's *ID Sheet*.
- 2. This system is equivalent to two connected capacitors, one of length x and one of length (w-x).

Are they connected in series or parallel?

a. 
$$C = \frac{(Kw^2 - xw(K-1))}{4\pi k_e a}$$
.

b. 
$$E = v^2 \frac{Kw^2 - xw(K-1)}{8\pi k_e a}$$
.

c. Find F by calculating the change in energy with change in x of the entire system.

$$F = \frac{v^2 w(K-1)}{8\pi k_e a}.$$

d. Potential energy increases as x increases. Therefore the system, if left to itself, tends to decrease x in order to decrease the potential energy. Thus the slab is attracted inward.